## **Institutional Disclosures Reporting Table**

July 1, 2020 through June 30, 2021 (past fiscal year)

Per Section 1095.200 of 23 Ill. Adm. Code 1095:

Institution Name:

Lincoln College of Technology

The following information must be included with the enrollment agreement, catalog, and posted on the institution's website.

Program Name  Disclosure Reporting Category  CIP SOC*  A) For each program of study, report:  1) The number of students who were admitted in the program or course of instruction* as of July 1 of	Automotive Service Management 47.0604 49-3023	Automotive Technology 47.0604 49-3023	Electrical & Electronic Systems Technology Service Management 46.0302 47-2111	Electrical and Electronic Systems Technology 46.0302 47-2111	Collision Repair & Refinishing Technology 47.0603 49-3021
this reporting period.	106	24	167	24	79
2) The number of additional students who were admitted in the program or course of instruction during					
a) New starts	141	44	233	40	94
b) Re-enrollments	32	5	56	5	9
c) Transfers into the program from other programs at the school  3) The total number of students admitted in the program or course of instruction during the 12-month reporting period (the number of students reported under subsection A1 plus the total number of	12	10	3	2	0
students reported under subsection A2).	291	83	459	71	182
4) The number of students enrolled in the program or course of instruction during the 12-month report     a) Transferred out of the program or course and into another program or course at the school     b) Completed or graduated from a program or course of instruction     c) Withdrew from the school     d) Are still enrolled	15 47 107 122	6 16 23 38	2 90 119 248	3 18 11 39	0 60 42 80
5) The number of students enrolled in the program or course of instruction who were:					
a) Placed in their field of study b) Placed in a related field c) Placed out of the field d) Not available for placement due to personal reasons e) Not employed	39 0 0 0 0 8	12 0 0 0 0 4	68 0 0 1 21	16 0 0 1 1	41 0 0 0 0 19
B1) The number of students who took a State licensing examination or professional certification examination, if any, during the reporting period.	0	0	0	0	0
B2) The number of students who took and passed a State licensing examination or professional certification examination, if any, during the reporting period.	0	0	0	0	0
C) The number of graduates who obtained employment in the field who did not use the school's placement assistance during the reporting period; such information may be compiled by reasonable efforts of the school to contact graduates by written correspondence.	11	0	4	4	8
D) The average starting salary for all school graduates employed during the reporting period; this information may be compiled by reasonable efforts of the school to contact graduates by written correspondence.	36,400.00	34,320.00	38,032.00	49,441.60	30,160.00

 $<sup>{\</sup>bf *CIP--} Please insert the program CIP Code. For more information on CIP codes: https://nces.ed.gov/ipeds/cipcode/Default.aspx?y=55$ 

<sup>\*</sup>SOC--Please insert the program SOC Code. For more information on SOC codes: http://www.bls.gov/soc/classification.htm

<sup>\*</sup>A course of instruction is a stand-alone course that provides instruction that may or may not be related to a program of study, but is either not part of the sequence or can be taken independent of the full sequence as a stand-alone option. A Course of Instruction may directly prepare students for a certificate or other completion credential or it can stand alone as an optional preparation; or in the case of students requiring catch-up work, a prerequisite for a program. A stand-alone course might lead to a credential to be used toward preparing individuals for a trade, occupation, vocation, profession; or it might improve, enhance or add to skills and abilities related to occupational/career opportunities.

<sup>}</sup> In the event that the school fails to meet the minimum standards, that school shall be placed on probation.

<sup>}</sup> If that school's passage rate in its next reporting period does not exceed 50% of the average passage rate of that class of schools as a whole, then the Board shall revoke the school's approval for that program to operate in this State. Such revocation also shall be grounds for reviewing the approval to operate as an institution.

## **Institutional Disclosures Reporting Table**

July 1, 2020 through June 30, 2021(past fiscal year)
Per Section 1095.200 of 23 Ill. Adm. Code 1095:

**Institution Name:** 

**Lincoln College of Technology** 

The following information must be included with the enrollment agreement, catalog, and posted on the institution's website.

			Welding and		
	Medical	Welding	Metal Fabrication		
Program Name	Assistant	Technology	Technology		
Disclosure Reporting Category CIP	51.0801	48.0508	48.0508		
SOC*	31-9092	51-4121	51-4121		
A) For each program of study, report:					
1) The number of students who were admitted in the program or course of instruction* as of July 1 of					
this reporting period.	209	14	0		
uns reporting period.	209	11	Ü		ļ
2) The number of additional students who were admitted in the program or course of instruction during	the next 12 n	nonths and clas	ssified in one of	the following	categories:
a) New starts	275	66	0	the following	Tategories.
b) Re-enrollments	102	3	0		
c) Transfers into the program from other programs at the school	0	0	1		
	0	U	1		
3) The total number of students admitted in the program or course of instruction during the 12-month					
reporting period (the number of students reported under subsection A1 plus the total number of					
students reported under subsection A2).	586	83	1		
4) The number of students enrolled in the program or course of instruction during the 12-month report	ing period who	o:			
a) Transferred out of the program or course and into another program or course at the school	0	2	0		
b) Completed or graduated from a program or course of instruction	165	36	1		
c) Withdrew from the school	233	21	0		
d) Are still enrolled	188	24	0		
	100		Ü		
5) The number of students enrolled in the program or course of instruction who were:  a) Placed in their field of study	142	31	1 1		T
b) Placed in a related field	0	0	0		
c) Placed out of the field					
/	0	0	0		
d) Not available for placement due to personal reasons	0	0	0		
e) Not employed	23	5	0		
		I	T 1		T
B1) The number of students who took a State licensing examination or professional certification					
examination, if any, during the reporting period.	0	0	0		
B2) The number of students who took and passed a State licensing examination or professional	0				
certification examination, if any, during the reporting period.	0	0	0		
10		1			T
C) The number of graduates who obtained employment in the field who did not use the school's					
placement assistance during the reporting period; such information may be compiled by reasonable					
efforts of the school to contact graduates by written correspondence.	2	0.00	0.00		
D) The average starting salary for all school graduates employed during the reporting period; this					
information may be compiled by reasonable efforts of the school to contact graduates by written					
correspondence.	34,321.83	36,192.00	35,360.00		

 $<sup>\</sup>textbf{*CIP--Please insert the program CIP Code. For more information on CIP codes: https://nces.ed.gov/ipeds/cipcode/Default.aspx?y=55}$ 

*} In the event that the school fails to meet the minimum standards, that school shall be placed on probation.* 

} If that school's passage rate in its next reporting period does not exceed 50% of the average passage rate of that class of schools as a whole, then the Board shall revoke the school's approval for that program to operate in this State. Such revocation also shall be grounds for reviewing the approval to operate as an institution.

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<sup>\*</sup>A course of instruction is a stand-alone course that provides instruction that may or may not be related to a program of study, but is either not part of the sequence or can be taken independent of the full sequence as a stand-alone option. A Course of Instruction may directly prepare students for a certificate or other completion credential or it can stand alone as an optional preparation; or in the case of students requiring catch-up work, a prerequisite for a program. A stand-alone course might lead to a credential to be used toward preparing individuals for a trade, occupation, vocation, profession; or it might improve, enhance or add to skills and abilities related to occupational/career opportunities.