



MELROSE PARK CAMPUS
2024-2026
 Official School Catalog Addendum
Volume XXXIX

EFFECTIVE APRIL 3, 2025

REPLACE the following program on page 14:

Welding Technology

WLD141D – DIPLOMA PROGRAM

REPLACE WITH

Welding and Fabrication Technology with Pipe

WLDX210 – DIPLOMA PROGRAM

Program Fact Sheet to follow

ADD the following program on page 7:

Air Conditioning, Refrigeration and Heating Systems Technology

HCRX101 – DIPLOMA PROGRAM

Program Fact Sheet to follow

ADD the following schedule on page 32:

Class Schedules

AIR CONDITIONING, REFRIGERATION AND HEATING SYSTEMS TECHNOLOGY

*Monday through Thursday – 4.25 hours a day on campus
 + 8 hours online weekly*

DAY SCHEDULE (24 hours per week)

8:00 a.m. – 12:15 p.m.

AFTERNOON SCHEDULE (24 hours per week)

1:00 p.m. – 5:15 p.m.

EVENING SCHEDULE (24 hours per week)

6:00 p.m. – 10:15 p.m.

EFFECTIVE APRIL 29, 2025

ADD to and UPDATE the following policy on page 38:

Official, Unofficial and Hardship Withdrawals

A student may apply for a hardship withdrawal due to significant financial or physical hardship which may include, but is not limited to, serious injury or illness; chronic illness; a medical issue of a family member in which the student has to become a part-time or full-time caretaker of that family member; a mental health condition; a sudden or consistent lack of transportation issue; and a significant cost of living increase. The hardship withdrawal process has been implemented in order to limit debt owed by the student. To apply for a Hardship Withdrawal complete the [Hardship Withdrawal Application](#) using your Lincoln credentials. Supporting documentation must be submitted as a part of the Hardship Withdrawal Application. Students who have completed all program requirements are not eligible for hardship withdrawals.

EFFECTIVE JULY 1, 2025

REVISE the following schedule on page 32:

Class Schedules

WELDING

*Monday through Thursday – 4.25 hours a day on campus
+ 8 hours online weekly*

DAY SCHEDULE (24 hours per week)

8:00 a.m. – 12:15 p.m.

AFTERNOON SCHEDULE (24 hours per week)

1:00 p.m. – 5:15 p.m.

EVENING SCHEDULE (24 hours per week)

6:00 p.m. – 10:15 p.m.

Welding and Fabrication Technology with Pipe

WLDX210—DIPLOMA PROGRAM

DAY/AFTERNOON/EVENING PROGRAM

total instructional hours 960
 total semester credit hours* 40.0
 approximate weeks to complete—day/aft/eve 42 (includes holidays and scheduled breaks)

*The listing of credit hours is not meant to imply that credits can be transferred into college or other private career school programs. Transfer credits are at the sole discretion of the receiving school.

CIP CODE: 48.0508 **SOC CODE: 51-4121**

program objective

The Welding and Fabrication Technology with Pipe program prepares students for entry level welder positions. Students begin with fundamental skills in welding and cutting before advancing to more complex techniques using Shielded Metal Arc Welding (SMAW), Gas Metal Arc Welding (GMAW/MIG), Flux Core Arc Welding (FCAW), and Gas Tungsten Arc (GTAW/TIG). Training includes welding plate and pipe in multiple positions, as well as metal cutting and preparation using oxyfuel cutting (OFC), plasma arc cutting (PAC), and air carbon arc cutting (CAC-A).

Upon successful completion, graduate should have the knowledge and skills to qualify as entry-level welders using standard industry processes. In addition to technical training, students develop professional behaviors that align with employer expectations, ensuring they are prepared for success in the workforce.

Students will be required to complete out-of-class assignment in each course. In addition to the technical training, a critical aspect of a Lincoln education is developing the professional skills that are required by our employers. Students will need to demonstrate skill proficiency through a series of professional development activities and seminars which are integrated into each course. The modules include:

- Student Success
- Financial Literacy
- Professional Development
- Career Success

number	course	lecture hours	lab/shop hours	total hours	total credits	prerequisites
FOUNDATION COURSES						
WEL115	Welding and Cutting Fundamentals	60	60	120	5.0	
FOUNDATION TOTAL		60	60	120	5.0	
CORE COURSES						
WEL125*	SMAW Welding Procedures	60	60	120	5.0	WEL115
WEL135*	GMAW Welding Procedures	60	60	120	5.0	WEL115
WEL145*	FCAW Welding Procedures	60	60	120	5.0	WEL115
WEL155*	GTAW Welding Procedures	60	60	120	5.0	WEL115
WEL165*	SMAW Pipe Welding	60	60	120	5.0	WEL115, WEL125, WEL135, WEL145, WEL155
WEL175*	GMAW Pipe Welding	60	60	120	5.0	WEL115, WEL125, WEL135, WEL145, WEL155
WEL185*	GMAW/GTAW Fabrication Process	60	60	120	5.0	WEL115, WEL125, WEL135, WEL145, WEL155
CORE COURSE TOTAL		420	420	840	35.0	
TOTAL PROGRAM		480	480	960	40.0	

NOTE: Course numbers and sequences are listed here for reference only. The actual delivery sequence of courses contained in this program may vary depending on individual campus scheduling. Maximum Time Frame: 60.0 semester credits.

*Prerequisite required.

Mode of Delivery: Residential, Blended Learning or Online are the methods we may use to deliver content in each course. The Residential courses are offered on ground at the campus. Blended courses are offered by delivering a fraction of the course in an online format as well as traditional face to face method. Online courses are delivered 100% online. The Blended delivery and online delivery plan will implement distance education activities into each course in the program of study. The use of simulations, case studies, assessments and multimedia may be used to enhance the students understanding of the learning objectives outlined in the course syllabus.



MELROSE PARK CAMPUS

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LOANS AND GRANTS AVAILABLE TO THOSE WHO QUALIFY

WEL115 – WELDING AND CUTTING FUNDAMENTALS

120 Contact Hours (60 Lecture Hours/60 Lab Hours); 5.0 Semester Credit Hours

This course introduces the fundamental skills and knowledge required for welding and cutting operations. Students will set up and safely operate oxyfuel cutting (OFC) equipment, read and interpret welding symbols from welding detail drawings, and perform basic Shielded Metal Arc Welding (SMAW) operations. Students will also identify common weld defects, their causes, and evaluate weld quality to apply proper methods for repairing. Through hands-on practice, students will develop foundational cutting and welding skills while evaluating weld quality and safety compliance.

Prerequisite(s): None

WEL125 – SMAW WELDING PROCEDURES

120 Contact Hours (60 Lecture Hours/60 Lab Hours); 5.0 Semester Credit Hours

This course focuses on the principles, techniques, and applications of Shielded Metal Arc Welding (SMAW) and introduces students to the process of Plasma Arc Cutting (PAC). Students will develop the skills to set up and safely operate SMAW and PAC equipment and materials, focusing on proper joint design, material preparation, and welding variables to produce high-quality fillet and groove welds in multiple positions. Students will also perform cleaning and grinding operations, fit-up joints, and use PAC equipment to make various types of cuts. Through hands-on practice, students will refine their welding and cutting techniques and evaluate weld and cut quality to meet industry standards.

Prerequisite(s): WEL115

WEL135 – GMAW WELDING PROCEDURES

120 Contact Hours (60 Lecture Hours/60 Lab Hours); 5.0 Semester Credit Hours

This course focuses on the principles, techniques, and applications of Gas Metal Arc Welding (GMAW) and introduces students to the process of air carbon arc cutting (CAC-A). Students will develop the skills to set up and safely operate GMAW and CAC-A equipment and materials, focusing on proper electrode selection, welding variables, and material preparation to produce high-quality fillet and groove welds in multiple positions. Students will also learn to perform gouging, cutting, washing, and edge preparation using CAC-A. Through hands-on practice, students will refine their techniques and evaluate weld and cut quality to meet industry standards.

Prerequisite(s): WEL115

WEL145 – FCAW WELDING PROCEDURES

120 Contact Hours (60 Lecture Hours/60 Lab Hours); 5.0 Semester Credit Hours

This course focuses on the principles, techniques, and applications of Flux Cored Arc Welding (FCAW). Students will develop the skills to set up and safely operate FCAW equipment and materials, focusing on proper electrode selection, welding variables, and material preparation to produce high-quality fillet and groove welds in multiple positions, both with and without shielding gas. Through hands-on practice, students will refine their welding techniques and evaluate weld quality to meet industry standards.

Prerequisite(s): WEL115

WEL155 – GTAW WELDING PROCEDURES

120 Contact Hours (60 Lecture Hours/60 Lab Hours); 5.0 Semester Credit Hours

This course focuses on the principles, techniques, and applications of Gas Tungsten Arc Welding (GTAW). Students will develop the skills to set up and safely operate GTAW equipment and materials, focusing on proper electrode selection and tip configuration, welding variables, and material preparation to produce high-quality fillet and groove welds in multiple positions. Through hands-on practice, students will refine their welding techniques and evaluate weld quality to meet industry standards.

Prerequisite(s): WEL115

WEL165 – SMAW PIPE WELDING

120 Contact Hours (60 Lecture Hours/60 Lab Hours); 5.0 Semester Credit Hours

This course focuses on the principles, techniques, and applications of Shielded Metal Arc Welding (SMAW) for pipe welding. Students will develop the skills to prepare, align, and safely weld pipes using SMAW procedures in multiple positions. The course will also cover the use of welding procedure specifications (WPS) and the efficiency of combining the SMAW and GTAW welding processes, in addition to evaluating weld quality and identifying and repairing defects. Through hands-on practice, students will develop the foundational skills and knowledge required to meet industry standards for pipe welding.

Prerequisite(s): WEL115, WEL125, WEL135, WEL145, WEL155

WEL175 – GMAW PIPE WELDING

120 Contact Hours (60 Lecture Hours/60 Lab Hours); 5.0 Semester Credit Hours

This course focuses on the principles, techniques, and applications of Gas Metal Arc Welding (GMAW) and Flux Cored Arc Welding (FCAW) for pipe welding. Students will develop the skills to prepare, align, and safely weld pipes using GMAW and FCAW procedures in multiple positions. The course will also cover the use of welding procedure specifications (WPS) and the efficiency of combining the GMAW and FCAW welding processes, in addition to evaluating weld quality, identifying and repairing defects. Through hands-on practice, students will refine their welding techniques and deepen their knowledge to ensure welds meet industry standards.

Prerequisite(s): WEL115, WEL125, WEL135, WEL145, WEL155

WEL185 – GMAW/GTAW FABRICATION PROCESS

120 Contact Hours (60 Lecture Hours/60 Lab Hours); 5.0 Semester Credit Hours

This course focuses on using Gas Metal Arc Welding (GMAW) and Gas Tungsten Arc Welding (GTAW) in fabrication projects. Students will develop the skills to set up and safely operate welding equipment to work with various types of materials. The course emphasizes reading and interpreting technical drawings and welding symbols, along with skills in layout, cutting, bending, and assembling components. Hands-on projects help students develop the ability to fabricate and evaluate metal structures with accuracy and attention to detail, using techniques and standards common in the industry.

Prerequisite(s): WEL115, WEL125, WEL135, WEL145, WEL155

Air Conditioning, Refrigeration, and Heating Systems Technology

HCRX101—DIPLOMA PROGRAM

DAY/AFTERNOON/EVENING PROGRAMS

total instructional hours. 1200
 total semester credits* 50
 weeks to complete (day/af/eve). . . approximately 52 (including holidays and scheduled breaks)

*The listing of credits is not meant to imply that credits can be transferred into college or other private career school programs. Transfer credits are at the sole discretion of the receiving school.

CIP CODE: 15.0501 **SOC CODE: 49-9021**

program objective

The Heating, Ventilation, and Air Conditioning Technology program will introduce students to electrical and mechanical concepts as they apply to HVAC systems. Students will be prepared to enter this field possessing fundamental skills required to service, troubleshoot, and repair commercial and residential indoor HVAC air management systems. Students also learn proper refrigerant recovery and recycling techniques, and are encouraged to complete Environmental Protection Agency (EPA) certification testing.

Upon completion of this program, graduates can expect to meet the essential entry-level skills and knowledge required of a HVAC technician. With additional experience graduates may pursue opportunities allowing them to work independently, without direct supervision, supervise crews or teams of other

technicians, or start their own business. Graduates may also choose to specialize in one or more specific areas of the HVAC market including refrigeration, air conditioning, and heating.

In addition to the technical training, a critical aspect of a Lincoln education is developing the professional skills that are required by our employers. Students will need to demonstrate skill proficiency through a series of professional development activities and seminars which are integrated into each course. The modules include: Student Success, Financial Literacy, Professional Development, and Career Success.

Students will be required to complete out-of-class assignment in each course.

number	course	lecture hours	lab hours	total hours	total credits	prerequisites
FOUNDATION COURSES						
HCR101	Introduction to Climate Control Systems	60	60	120	5.0	
FOUNDATION TOTAL		60	60	120	5.0	
CORE COURSES						
HCR102	Electricity	60	60	120	5.0	
HCR103*	Heating Systems I	60	60	120	5.0	HCR102
HCR114*	Heating Systems II	60	60	120	5.0	HCR102
HCR105	Basic Refrigeration Systems	60	60	120	5.0	
HCR117*	Air Conditioning Systems	60	60	120	5.0	HCR102, HCR105
HCR108*	Air Conditioning Design and Energy Conservation	60	60	120	5.0	HCR101
HCR109*	Commercial Refrigeration Systems	60	60	120	5.0	HCR102, HCR105
HCR110*	Commercial Air Conditioning and Refrigeration Systems Troubleshooting	60	60	120	5.0	HCR102, HCR105
CORE COURSE TOTAL		480	480	960	40.0	
CORE PLUS COURSES						
HCR200*	Advanced Electrical and Troubleshooting	60	60	120	5.0	HCR101, HCR102, HCR103, HCR104 or HCR114, HCR105, HCR107 or HCR117
CORE PLUS TOTAL		60	60	120	5.0	
CORE CLASS TOTAL		540	540	1080	45.0	
TOTAL PROGRAM		600	600	1200	50.0	

NOTE: Course numbers and sequences are listed here for reference only. The actual delivery sequence of courses contained in this program may vary depending on individual campus scheduling. Maximum Time Frame: 75 semester credits.

*Prerequisite required.

Mode of Delivery: Residential, Blended Learning or Online are the methods we may use to deliver content in each course. The Residential courses are offered on ground at the campus. Blended courses are offered by delivering a fraction of the course in an online format as well as traditional face to face method. Online courses are delivered 100% online. The Blended delivery and online delivery plan will implement distance education activities into each course in the program of study. The use of simulations, case studies, assessments and multimedia may be used to enhance the students understanding of the learning objectives outlined in the course syllabus.



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HCR101 – INTRODUCTION TO CLIMATE CONTROL SYSTEMS*120 Contact Hrs (60 Lecture, 60 Lab); 5.0 Credits*

This course is designed to present the learner with an understanding of the principles of energy, heat, and combustion; basic refrigeration and the effects of temperature and pressure on liquids and gasses. Procedures used in the fabrication of tubing assemblies, cutting, bending, flaring, swaging and soldering are also taught. Pressure testing and leak detection procedures are also emphasized.

Students will learn to apply the basic theory of heat transfer, basic principles of energy and matter, and the application of safe work practices. They will learn to use the tools and equipment used by the HVAC-R technician and the proper selection of fasteners for particular tasks. Students will also learn the different types of tubing used in the HVAC-R industry and the types of jointing processes for different types of tubing. Professional development exercises and seminars are also included in this course.

*Prerequisite(s): None***HCR102 – ELECTRICITY***120 Contact Hrs (60 Lecture, 60 Lab); 5.0 Credits*

This course is designed to explore the sources and principles of electrical energy and its generation and control. Conductors, insulators, thermal and magnetic switching are discussed. Types and application of electric motors are emphasized. Procedures used in wiring panels and switching devices as well as single and poly-phase electrical systems are also discussed.

Students will learn how to apply safety procedures while working with electricity and electrical devices and equipment. They will learn to distinguish the difference between series and parallel circuits and how to apply principles of electricity to electrical formulas as they relate to basic circuits and equipment. Students will also learn to apply automatic controls used in the Heating, Ventilation, Air Conditioning, and Refrigeration industry. They will learn the application of various types of electric motors and controls used in the industry. In addition students will learn to diagnosis and troubleshoot electric motors and motor controls. In the process they will learn to use various types of test equipment. Professional development exercises and seminars are also included in this course.

*Prerequisite(s): None***HCR103 – HEATING SYSTEMS I***120 Contact Hrs (60 Lecture, 60 Lab); 5.0 Credits*

This course is designed to introduce the learner to gas and electric heating systems. This includes gas fired boilers hot water, steam, along with warm air gas furnace. Students will then learn the components that make up these complex heating systems. Each student will then apply this knowledge to master the operation of each system both mechanically and electrically prior to learning proper troubleshooting techniques. A portion of this course will be dedicated to the principles of combustion and methods of testing combustion efficiency on various heating systems. Professional development exercises and seminars are also included in this course.

*Prerequisite(s): HCR102***HCR114 – HEATING SYSTEMS II***120 Contact Hrs (60 Lecture, 60 Lab); 5.0 Credits*

This course is designed to introduce the learner to oil-fired and hydronic heating systems. This includes oil fired boilers hot water, steam, along with warm air oil furnaces. Students will then learn the components that make up these complex heating systems. Each student will then apply this knowledge to master the operation of each system both mechanically and electrically prior to learning proper troubleshooting techniques. A portion of this course will be dedicated to the principles of combustion and methods of testing combustion efficiency on various heating systems. Professional development exercises and seminars are also included in this course.

*Prerequisite(s): HCR102***HCR105 – BASIC REFRIGERATION SYSTEMS***120 Contact Hrs (60 Lecture, 60 Lab); 5.0 Credits*

This course is designed to present the student with the principles governing the operation of refrigeration systems and the refrigeration cycle. They will learn about refrigerants, compressors, evaporators, condensers, metering and

control devices as well as service procedures, such as evacuating refrigerants and oil charging, leak detection and mechanical checks.

Students will learn how to plot a refrigeration cycle for refrigerants on a pressure/enthalpy diagram, choose a leak detector for a particular type of leak, perform two different types of evacuation, and perform a high side and triple evacuation. They will learn to charge a system using various methods. Students will also learn to diagnose and troubleshoot various problems within the refrigeration system. Professional development exercises and seminars are also included in this course.

*Prerequisite(s): None***HCR117 – AIR CONDITIONING SYSTEMS***120 Contact Hrs (60 Lecture, 60 Lab); 5.0 Credits*

This course is designed to provide the student with the necessary information about the various types of air conditioning systems, their characteristics and applications as well as combination systems, ductless systems and heat pump systems. This course also explores the various components e.g.: compressors, motors, controls, and air handlers as well as servicing and troubleshooting of systems and controls. They will learn to select the correct instruments for checking an air conditioning unit with a mechanical problem. Students will also learn to calculate the correct operating suction pressures for both standard and high-efficiency air conditioning equipment under various conditions. Professional development exercises and seminars are also included in this course.

*Prerequisite(s): HCR102, HCR105***HCR108* – AIR CONDITIONING DESIGN AND ENERGY CONSERVATION***120 Contact Hrs (60 Lecture, 60 Lab); 5.0 Credits*

This course is designed to provide the student with the necessary information about the theory of heat exchange as applied to heat and cooling loads, as well as the calculation of those loads. A duct project is completed and tested during this course. Students will learn the sources of indoor air pollution, the procedures for eliminating contamination sources, how molds reproduce, reasons for cleaning air ducts, reasons for providing humidification in winter months, and factors used when sizing humidifiers.

Students will also learn to determine factors for evaporation requirements, plot airflow conditions on the air-friction chart, determine requirements for filtration systems, perform service inspections on humidifier units, perform load calculations, plot wet-bulb and dry-bulb temperatures, and calculate winter heat loss. Basic energy auditing principles are taught towards the latter portion of this course, this includes solar energy and geothermal concepts. Professional development exercises and seminars are also included in this course.

*Prerequisite(s): HCR101***HCR109 – COMMERCIAL REFRIGERATION SYSTEMS***120 Contact Hrs (60 Lecture, 60 Lab); 5.0 Credits*

This course is designed to provide the learner with commercial refrigeration theory and application. Students will learn the various types of commercial refrigeration systems and their application such as supermarket display cases to various refrigerated cabinets used in food preservation. Students will also learn the difference between package units and remote commercial system arrangements. Heat loads and pressure-enthalpy diagrams will be discussed as they relate to commercial refrigeration systems. Professional development exercises and seminars are also included in this course.

*Prerequisite(s): HCR102, HCR105.***HCR110 – COMMERCIAL AIR CONDITIONING AND REFRIGERATION SYSTEMS TROUBLESHOOTING***120 Contact Hrs (60 Lecture, 60 Lab); 5.0 Credits*

This course will provide the learner information on various types of commercial air conditioning systems found in the HVACR Industry. Rooftop units, economizers, enthalpy controls, along with variable refrigerant flow systems. Each topic will be examined to gain deeper knowledge on how these components operate in conjunction with one other. In addition, chillers, cooling tower along with absorption cooling system are explored to provide the learner knowledge of how each component help to achieve cooling in

large buildings/ industrial manufacturing. The latter portion of this course is comprised of teaching commercial refrigeration troubleshooting. This includes refrigeration system diagnosis, component diagnosis and the servicing procedure of these systems. Students will practice their newly acquired skills on various refrigeration systems providing troubleshooting mechanical and electrical scenarios found in the field. Professional development exercises and seminars are also included in this course.

Prerequisite(s): HCR102, HCR105

HCR200 – ADVANCED ELECTRICAL AND TROUBLESHOOTING

120 Contact Hrs (60 Lecture, 60 Lab); 5.0 Credits

This course is designed to present the learner with additional electrical concepts. Students will receive a brief overview of electrical concepts such as series circuits, parallel circuits, motors, and controls. Various types of electrical schematics will be discussed. Students will apply these concepts to heating, cooling, and refrigeration equipment by examining their operation. This course will emphasize strongly on usage of the electrical meter and manufacturer schematics used in troubleshooting heating, and cooling equipment.

Students will also learn DC inverter motor technologies by examining bridge rectification and motor inverter technologies for both compressors and fans.

Students will learn how to maintain, service and troubleshoot various DC components. A large portion of this course will be comprised of the learner strengthening their hand-on skills both mechanically and electrically. The learner will troubleshoot and repair various heating, and cooling equipment. Professional development exercises and seminars are also included in this course.

Prerequisite(s): HCR101, HCR102, HCR103, HCR104 or HCR114, HCR105, HCR107 or HCR117



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Add to the following policy on page 25:

Scholarships

High School Scholarship Program

General Information

The High School Annual Scholarship Award Program is for High School Seniors graduating in 2025 who start school by December 31, 2025. The student must be in good standing with their high school at graduation and must earn a high school diploma in order to take advantage of any award money. A preliminary scholarship competition is conducted in the form of aptitude testing. On the basis of test results, semi-finalists are selected and invited to submit a portfolio. The top ten semi-finalists with portfolios will be recognized. Semi-Finalists will return for an interview conducted by the scholarship committee comprised of volunteers representing business, industry, education and/or government not affiliated with LCT. This committee will evaluate each candidate on the basis of preliminary test results, professionalism, enthusiasm, personal conduct, and oral expression.

LCT will award applicants a \$500 scholarship to selected 2025 high school seniors who score between a 39-46 on the scholarship aptitude test. A \$1,000 scholarship will be awarded to selected 2025 high school seniors who score between a 47-55 on the scholarship aptitude test. Students can only receive one scholarship through this program. Students will not be able to combine scholarships awarded in the testing portion, semi-finalist, and finalist portion. The testing deadline for the \$500-\$1000 scholarship is December 31, 2025.

The ten finalists will be interviewed by the scholarship committee and each finalist will be awarded only one of the following based on his/her performance: a \$10,000 scholarship (1 available); \$7,500 scholarship (4 available); \$3,500 scholarship (2 available); \$2,500 scholarship (3 available). Scholarships will be awarded by June 30, 2025.

Portfolio Guidelines

The student must prepare a one-page essay of no less than 300 words on why they wish to attend Lincoln College of Technology. In addition, they will need to submit three (3) letters of recommendation which highlight their character, work ethic, and passion for the industry. These letters may be from a teacher, counselor, employer, community leader, or professional friend. Family members may not be used as a reference. The portfolios will be judged on professionalism, presentation, and content by an independent individual. Portfolio submission deadline is May 23, 2025. No late portfolios will be considered.

Finalist Award Breakdown

Total Awards	Number Awarded
\$10,000	1
\$7,500	4
\$3,500	2
\$2,500	3

FINALIST SCHOLARSHIP AWARD AMOUNTS

- 1- \$10,000 SCHOLARSHIP
- 4- \$7,500 SCHOLARSHIPS
- 2- \$3,500 SCHOLARSHIPS
- 3- \$2,500 SCHOLARSHIPS
- \$500 – IF APTITUDE SCORE IS 39-46
- \$1,000 – IF APTITUDE SCORE IS 47-55

Students can only receive one scholarship through this program, students will not be able to combine scholarships awarded in the testing portion, semi-finalist, and finalist portion.

Students first score will be score of record of the aptitude test unless an incomplete test has been logged in the system. The second chance would only be warranted for a system outage or internet failure.

Students can receive any combined Lincoln Scholarships / Grant not to exceed \$3,000.

- If a student receives any single Lincoln scholarship / Grant exceeding \$3,000, that will be the only scholarship awarded, no other Lincoln Scholarship / Grant can be combined.
- Gap Grants, Pride Grants and Academic Leadership Scholarships are excluded from the \$3,000 cap.

All scholarships must be applied for within 30 days of the start (with the exception of the Leadership Scholarships).

Skills USA Scholarship Program

There are several skills-based competitions held locally and nationally throughout the country which allow high school students to demonstrate their passion and proficiency for career and technical education programs. This includes students who participate in programs such as **Skills USA** competitions. Lincoln is proud to encourage this competitive spirit and recognize top performers as well as participants with various scholarships as noted in the table below:

	District/Regional Competition	State Competition	National Competition
1 st Place	\$1,000	\$ 7,500	Full Tuition
2 nd Place	\$1,000	\$ 5,000	Half Tuition
3 rd Place	\$1,000	\$ 2,500	Half Tuition
4 th – 10 th Place	\$1,000	\$ 2,000	Half Tuition
Participant	\$ 500	\$ 1,500	\$3,000

Please note that students who participate in various stages of a competition or in multiple competitions will be awarded the single scholarship with the highest value.

NATIONAL GUARD YOUTH CHALLENGE PROGRAM SCHOLARSHIP

The National Guard Youth Challenge Program Scholarship is awarded to Lincoln College of Technology students who are entering one of our full time educational programs after graduating from the National Guard Youth Challenge Program with their HS Diploma or GED. Scholarships are awarded based on information submitted on the National Guard Youth Challenge Program Scholarship Application. Criteria for a student to be awarded a scholarship are determined by the National Guard Youth Challenge Program. Lincoln College of Technology will award up to (5) five (25%) twenty-five percent tuition scholarships up to \$5,000 per scholarship for the year. In addition to the National Guard Youth Challenge Program Scholarship Application, the student has to graduate from the National Guard Youth Challenge Program with his/her HS Diploma or GED, have a passing score on the entrance exam, and complete an interview.

Lincoln Tech and Chamber by O'Hare Scholarship

Lincoln Tech, in partnership with the Chamber by O'Hare, is offering a \$1500 scholarship to a student currently living in Franklin Park, Schiller Park or River Grove who plans to attend Lincoln Tech in Melrose Park. Applications will be considered based on the following criteria: educational goals, campus/community involvement, and application content and quality. Applications can be found at www.chamberbyohare.org.



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EFFECTIVE FOR START DATES BETWEEN OCTOBER 1, 2024 THROUGH OCTOBER 1, 2025

ADD to the following policy on page 25:

Scholarships

Academic & Leadership Award Scholarship

Background:

Lincoln Technical Institute (Group of Schools) is honored to offer the Academic & Leadership Award to qualified applicants. This \$2,500 award will go to thirty (30) current students annually throughout Lincoln Educational Services group of schools who exhibit leadership qualities, both in their personal lives and in their school career.

Eligibility Requirements:

In order to apply for the Award, an eligible student must:

- Currently attend a Lincoln Tech (Group of Schools) program for a minimum of 30 days
- Complete the application
- Complete the essay
- Minimum GPA of 3.0
- Title IV students must complete the Free Application for Federal Student Aid (FAFSA)

The student who earns this award must maintain satisfactory academic progress. Only students that meet the qualifications listed above can apply for this award.

Award:

Thirty (30) awards will be available annually (15 awards in February & 15 awards in August), to eligible students who apply, each in the amount of \$2,500. The award will be prorated over the entire length of his/her program and is specifically intended to cover expenses related to tuition costs. The Lincoln Award Committee will review all applications and select a finalist.

	<u>Submission OPENS</u>	<u>Submissions CLOSES</u>	<u>Winner Announced</u>
1.	October 1, 2024	November 15, 2024	February 1, 2025
2.	April 5, 2025	May 20, 2025	August 1, 2025

Contact Requirements:

The student portal provides a link, only during submission dates, that will allow students to complete the application/essay portion online. If a student chose to include recommendations, they must be completed and ready to upload at the time of submission. **The system will only allow one submission per student number.**

Note: Due to Veteran Affairs (VA) regulations, if the selected scholarship winner is also receiving VA educational benefits, we are obligated to inform the VA of this award. In some cases, fully funded VA beneficiaries may not receive any direct benefit from this award.

EFFECTIVE FOR ENROLLMENTS BETWEEN JANUARY 1, 2025 THROUGH DECEMBER 31, 2025

ADD to the following policy on page 25:

Scholarships

American Hero Scholarship Program

Purpose:

Lincoln Scholarship Programs are designed to provide financial assistance to students who meet the criteria established below and want to enroll in one of the Lincoln Group of Schools* for enrollments between January 1, 2025 through December 31, 2025. By offering the *American Hero Scholarship* to future students who are interested in vocational career training, Lincoln continues to show its commitment to helping students reach their goals as it has done since opening its first school in 1946.

Eligibility Requirements:**

In order to apply for a Lincoln Scholarship, an eligible student must:

- Complete the application process to enroll;
- Complete the Free Application for Federal Student Aid (FAFSA);
- Enroll in the program of your choice by December 31, 2025; and
- Submit your Lincoln Scholarship application to the financial aid staff.

American Hero Scholarships applicants must submit proof of military service.

Those students awarded a scholarship must maintain satisfactory academic progress and also must attend the Lincoln Financial Literacy presentation within six weeks of enrollment. Only students that meet the qualifications listed above, and the admissions requirements in order to be considered an enrolled student, and who have demonstrated a financial need, can be awarded this scholarship.

Scholarship Award:

Each eligible student may apply for one scholarship with an award of \$1,000**. The scholarship will be prorated over the entire length of his/her program. A Lincoln designee will make the final decision regarding the award.

Applications can be submitted any time prior to enrollment periods established by the school of your choice. Winners of the scholarship will be notified in writing by school administration. The notification will include the amount being awarded and start date for the program.

Additional Scholarship Information:

In order to be eligible for the scholarship, a student must enroll between January 1, 2025 and December 31, 2025. Applications must be submitted on or before December 31, 2025. The scholarship will not be awarded to any student who defers their enrollment past the requisite time period. The amount and number of scholarships offered by each campus can vary based on the number of applications. This award is a scholarship and does not require any form of repayment to any of the Lincoln Group of Schools*.

These Scholarship programs can be suspended at any time. There would be no adverse impact on those students who were awarded a scholarship in the event that the Scholarship program was suspended.

Students can receive any combined Lincoln Scholarships / Grant not to exceed \$3,000.

- If a student receives any single Lincoln scholarship / Grant exceeding \$3,000, that will be the only scholarship awarded, no other Lincoln Scholarship / Grant can be combined.
- Gap Grants, Relocation Grants and Academic Leadership Scholarships are excluded from the \$3,000 cap.

*The Lincoln Group of Schools includes those schools under the names of Lincoln Technical Institute, Lincoln College of Technology and Nashville-Auto Diesel College.

**Recipients of the American Hero Scholarship may have their award applied to books and fees, if tuition is fully covered by other sources. All scholarships must be applied for within 15 days of the start (with the exception of the Leadership Scholarships).

EFFECTIVE FOR ENROLLMENTS BETWEEN JANUARY 1, 2025 THROUGH DECEMBER 31, 2025

ADD to the following policy on page 25:

Scholarships

First Responders Scholarship Program

Purpose:

The Lincoln First Responder Scholarship is designed to provide financial assistance to Emergency Responders and immediate family members who meet the criteria established below and want to enroll in a qualifying program of study at one of the Lincoln Group of Schools* for enrollments between January 1, 2025 through December 31, 2025. By offering the Lincoln First Responder Scholarship to future students who are interested in vocational career training, Lincoln continues to show its commitment to helping students reach their goals as it has done since opening its first school in 1946.

Eligibility Requirements:

In order to apply for the Lincoln First Responder Scholarship, an eligible student must:

- Complete the application process to enroll;
- Provide proof of service documentation;
- Complete the Free Application for Federal Student Aid (FAFSA);
- Enroll in the program of your choice by December 31, 2025; and
- Submit your Lincoln First Responder Scholarship application to the financial aid staff.

Scholarship recipients must attend the Lincoln Financial Literacy presentation within six weeks of enrollment. Only students that meet the qualifications listed above, and the admissions requirements in order to be considered an enrolled student, and who have demonstrated a financial need, can be awarded this scholarship.

Scholarship Award:

Each eligible student may apply for one First Responder scholarship with an award of \$1,000. The scholarship will be prorated over the entire length of his/her program. A Lincoln designee will make the final decision regarding the award. The total scholarship amount will be calculated and awarded in installments at the completion of each term/semester subject to the student maintaining good academic standings.

Any student can apply for the scholarship. Applications can be submitted any time prior to enrollment periods established by the school of your choice. Winners of the scholarship will be notified in writing by school administration. The notification will include the amount being awarded and start date for the program.

Additional Scholarship Information:

In order to be eligible for the scholarship, a student must enroll between January 1, 2025 and December 31, 2025. Applications must be submitted on or before December 31, 2025. The scholarship will not be awarded to any student who defers their enrollment past the requisite time period. The amount and number of scholarships offered by each campus can vary based on the number of applications. This award is a scholarship and does not require any form of repayment to any of the Lincoln Group of Schools*.

This Scholarship program can be suspended at any time. There would be no adverse impact on those students who were awarded the scholarship in the event that the Scholarship program was suspended.

Students can receive any combined Lincoln Scholarships / Grant not to exceed \$3,000.

- If a student receives any single Lincoln scholarship / Grant exceeding \$3,000, that will be the only scholarship awarded, no other Lincoln Scholarship / Grant can be combined.
- Gap Grants, Pride Grants and Academic Leadership Scholarships are excluded from the \$3,000 cap.

*The Lincoln Group of Schools includes those schools under the names of Lincoln Technical Institute, Lincoln College of Technology, and Nashville Auto-Diesel College. All scholarships must be applied for within 15 days of the start (with the exception of the Leadership Scholarships).

EFFECTIVE FOR ENROLLMENTS BETWEEN JANUARY 1, 2025 THROUGH DECEMBER 31, 2025

ADD to the following policy on page 25:

Scholarships

Single Parent Scholarship Program

Purpose:

Lincoln Scholarship Programs are designed to provide financial assistance to students who meet the criteria established below and want to enroll in one of the Lincoln Group of Schools* for enrollments between January 1, 2025 through December 31, 2025. By offering the *Single Parent* Scholarships to future students who are interested in vocational career training, Lincoln continues to show its commitment to helping students reach their goals as it has done since opening its first school in 1946.

Eligibility Requirements:**

In order to apply for a Lincoln Scholarship, an eligible student must:

- Complete the application process to enroll;
- Complete the Free Application for Federal Student Aid (FAFSA);
- Enroll in the program of your choice by December 31, 2025; and
- Submit your Lincoln Scholarship application to the financial aid staff.

Those students awarded a scholarship must maintain satisfactory academic progress and also must attend the Lincoln Financial Literacy presentation within six weeks of enrollment. Only students that meet the qualifications listed above, and the admissions requirements in order to be considered an enrolled student, and who have demonstrated a financial need, can be awarded this scholarship.

Scholarship Award:

Each eligible student may apply for one scholarship with an award of \$1,000**. The scholarship will be prorated over the entire length of his/her program. A Lincoln designee will make the final decision regarding the award.

Applications can be submitted any time prior to enrollment periods established by the school of your choice. Winners of the scholarship will be notified in writing by school administration. The notification will include the amount being awarded and start date for the program.

Additional Scholarship Information:

In order to be eligible for the scholarship, a student must enroll between January 1, 2025 and December 31, 2025. Applications must be submitted on or before December 31, 2025. The scholarship will not be awarded to any student who defers their enrollment past the requisite time period. The amount and number of scholarships offered by each campus can vary based on the number of applications. This award is a scholarship and does not require any form of repayment to any of the Lincoln Group of Schools*.

These Scholarship programs can be suspended at any time. There would be no adverse impact on those students who were awarded a scholarship in the event that the Scholarship program was suspended.

Students can receive any combined Lincoln Scholarships / Grant not to exceed \$3,000.

- If a student receives any single Lincoln scholarship / Grant exceeding \$3,000, that will be the only scholarship awarded, no other Lincoln Scholarship / Grant can be combined.
- Gap Grants, Pride Grants and Academic Leadership Scholarships are excluded from the \$3,000 cap.

*The Lincoln Group of Schools includes those schools under the names of Lincoln Technical Institute, Lincoln College of Technology and Nashville Auto-Diesel College.

** FAFSA application is required to determine eligibility. All scholarships must be applied for within 15 days of the start (with the exception of the Leadership Scholarships).

EFFECTIVE FOR ENROLLMENTS BETWEEN JANUARY 1, 2025 THROUGH DECEMBER 31, 2025

ADD to the following policy on page 25:

Scholarships

Illinois Automotive Scholarship

Purpose:

Lincoln Scholarship Programs are designed to provide financial assistance to students who meet the criteria established below for enrollments between January 1, 2025, through December 31, 2025, in the Automotive Service Technology (Diploma) and Automotive Service Management Technology (Associate's Degree) programs. By offering the Illinois Automotive Scholarship to future students who are interested in vocational career training, Lincoln continues to show its commitment to helping students reach their goals as it has done since opening its first school in 1946.

Eligibility Requirements:

In order to apply for a Lincoln Scholarship, an eligible student must:

- Complete the application process to enroll at the Melrose Park, Illinois campus;
- Complete the Free Application for Federal Student Aid (FAFSA);
- Enroll in the Automotive programs listed above by December 31, 2025; and
- Submit your Lincoln Scholarship application to the financial aid staff.

Those students awarded a scholarship must maintain satisfactory academic progress and also must attend the Lincoln Financial Literacy presentation within six weeks of enrollment. Only students that meet the qualifications listed above, and the admissions requirements in order to be considered an enrolled student, can be awarded this scholarship.

Scholarship Award:

Each eligible student may apply for one scholarship with an award of \$700. The scholarship will be prorated over the entire length of his/her program.

Additional Scholarship Information:

In order to be eligible for the scholarship, a student must enroll between January 1, 2025 and December 31, 2025, at the Melrose Park, Illinois, location. Applications must be submitted on or before December 31, 2025. The scholarship will not be awarded to any student who defers their enrollment past the requisite time period. The amount and number of scholarships offered can vary based on the number of applications. This award is a scholarship and does not require any form of repayment to Lincoln College of Technology, Melrose Park, Illinois.

This Scholarship program can be suspended at any time. There would be no adverse impact on those students who were awarded a scholarship in the event that the Scholarship program was suspended.

Students can receive any combined Lincoln Scholarships/Grants not to exceed \$3,000.

- If a student receives any single Lincoln scholarship / Grant exceeding \$3,000, that will be the only scholarship awarded, no other Lincoln Scholarship / Grant can be combined.
- Gap Grants, Pride Grants and Academic Leadership Scholarships are excluded from the \$3,000 cap.



Lincoln College of Technology

8317 W. North Ave.
Melrose Park, IL 60160

2025 Calendar of Events

AUXX100 Auto Service Management Technology-Associates in Applied Science Degree			
AUXX100 Auto Service Technology -Diploma			
Start Date	Session	Diploma Grad Date	Degree Grad Date
1/6/25	A-N	2/9/26	7/30/26
2/10/25	D-A	3/16/26	9/14/26
3/17/25	A-N	4/16/26	10/15/26
4/21/25	D-A	5/21/26	11/19/26
5/27/25	A-N	6/25/26	12/23/26
7/1/25	D-A	7/30/26	2/8/27
8/5/25	D-A-N	9/14/26	3/15/27
9/9/25	D-A	10/15/26	4/15/27
10/14/25	A-N	11/19/26	5/20/27
11/18/25	D-A	12/23/26	6/28/27

ESTX100AS EEST -Associates in Applied Science Degree			
ESTX100 Electrical and Electronic Systems Technology			
Start Date	Session	Diploma Grad Date	Degree Grad Date
1/6/25	A-N	12/18/25	6/25/26
2/10/25	D-A	2/9/26	7/30/26
3/17/25	D-A-N	3/16/26	9/14/26
4/21/25	D-A	4/16/26	10/15/26
5/27/25	A-N	5/21/26	11/19/26
7/1/25	D-A-N	6/25/26	12/23/26
8/5/25	D-A-N	7/30/26	2/8/2027
9/9/25	D-A	9/14/26	3/15/2027
10/14/25	A-N	10/15/26	4/15/2027
11/18/25	D-A	11/19/26	5/20/27

MAPX100 Medical Assistant -Diploma		
Start Date	Session	Diploma Grad Date
1/6/25	A-N	9/8/25
2/10/25	D-A	10/9/25
3/17/25	A-N	11/13/25
4/21/25	D-A	12/18/25
5/27/25	A-N	2/9/26
7/1/25	D-A	3/16/26
8/5/25	D-A-N	4/16/26
9/9/25	D-A	5/21/26
10/14/25	A-N	6/25/26
11/18/25	D-A	7/30/26

HCRX101- Air Conditioning, Refrigeration, and Heating Systems Technology		
Start Date	Session	Diploma Grad Date
9/9/25	D-A	9/14/26
11/18/25	A-N	11/19/26

WLDX210 Welding and Fabrication Technology with Pipe		
Start Date	Session	Diploma Grad Date
7/1/25	A-N	4/16/26
8/5/25	D	5/21/26
9/9/25	A-N	6/25/26
10/14/25	D	7/30/26
11/18/25	N	9/14/26

WLD141D Welding Technology/Diploma		
Start Date	Session	Diploma Grad Date
3/6/25	A	12/19/25

SHIFTS
D = Days
A = Afternoon
N = Nights

2025 HOLIDAYS/SCHOOL CLOSINGS

Martin Luther King Day	1/20/2025
President's Day	2/17/25
Memorial Day	5/26/25
Juneteenth	6/19/25
July 4th	7/4/25
Labor Day	9/1/25
Thanksgiving Day	11/27/25
Day after Thanksgiving	11/28/25
Winter Break	12/19/25 to 1/5/26 (classes resume on 1/6/26)

2025 WLD141D ONLY

Martin Luther King Day	1/20/2025
President's Day	2/17/25
Memorial Day	5/26/25
Juneteenth	6/19/25
July 4th	7/4/25
Labor Day	9/1/25
Thanksgiving Day	11/27/25
Day after Thanksgiving	11/28/25

**Catalog Addendum To
Official School Catalog**

*Personnel Effective as of
April 1, 2025*



**8317 W. North Ave.
Melrose Park, IL 60160
708-344-4700**

■ **Administration**

Karen Clark

Campus President

Lushanda Byrd

Director of Admissions

Karen Stepina

Director of Administrative Services

Emma DelCid

Assistant Director of Administrative
Services

■ **Student Services**

Kimberly Johnson

Director of Student Services

Ashley Rivera

Financial Aid Manager

Nancy Journet

Director of Career Services

■ **Education**

Jamen Williams

Academic Dean

Vaunda Hall-Boone

Assistant Director of Education

James Clarke

Education Department Supervisor

Lorenz Guerrero

Education Department Supervisor

Mark Urner

Education Department Supervisor

Karen McElwain

Campus Librarian
Corporate Librarian

Christina Gurrieri

Registrar Supervisor

■ **Faculty**

AUTOMOTIVE PROGRAMS

Matt Boettger

Scott Carnegie

BS, Indiana State University

David Drosos

AAS, Triton College

William Duncan

John Marinac

George Sarris

AAS, Lincoln College of Technology

Kevin Sheibley

George Sokol

Kenneth Young

Paul Zelek

EEST PROGRAMS

Michael Arena

Syllathes Carter

Adam Cruz

Jerry Czahor

Carlos Ferreira

Karl Genwright

Herbert Gombert

Melvin Harper

Corey Harris

Bernard Johnson

AAS, Westwood College

Kurt Kraemer

Robert Krupinski

Joseph Mauro

ME, DePaul University

Joseph Ryan

Rex Stouffer

Robert Wahlquist

WELDING PROGRAM

Anthony Alexander

Bob Babcock

Justin Dela Cruz

Aaron Kerns

Jordan Raimondo

Nicolas Reyes

Joel Smith

MEDICAL ASSISTANT PROGRAM

Michelle Balich

David Barnes

Anjelita Coronado

AAS, Robert Morris College

Trealer Foxworth

AAS, Lincoln College of Technology

Luz Mendoza

Rachel Smith

BA, University of Arizona Global Campus

Albert Stratton

Latorie Williams



8317 West North Avenue
 Melrose Park, IL 60160
 (708) 344-4700
 A Branch Campus of
 Lincoln Technical Institute
 200 John Downey Drive
 New Britain, Connecticut 06051
 (860) 225-8641

**Schedule of Fees Catalog Addendum For
 all Enrollments on or after April 16, 2025**

Automotive Service Technology - AUXX100		
<i>1320 Hour Day, Afternoon or Evening Program</i>		
Tuition	\$	36,817.00
Books	\$	377.00
Uniforms	\$	76.00
Student Fee	\$	726.00
Technology Fee	\$	150.00
Estimated Cost of Tools	\$	1,857.00
Total	\$	40,003.00

Automotive Service Management Technology - AUXX100AS		
<i>1545 Hour Day, Afternoon or Evening Program</i>		
Tuition	\$	40,472.00
Books	\$	601.00
Uniforms	\$	76.00
Student Fee	\$	726.00
Technology Fee	\$	150.00
Estimated Cost of Tools	\$	1,857.00
Total	\$	43,882.00

Electrical and Electronic Systems Technology - ESTX100		
<i>1200 Hour Day, Afternoon or Evening Program</i>		
Tuition	\$	29,380.00
Books	\$	790.00
Uniforms	\$	80.00
Student Fee	\$	930.00
Technology Fee	\$	150.00
Estimated Cost of Tools	\$	1,717.00
Total	\$	33,047.00

Electrical and Electronic Systems Technology Service Management - ESTX100AS		
<i>1425 Hour Day, Afternoon or Evening Program</i>		
Tuition	\$	33,035.00
Books	\$	1,015.00
Uniforms	\$	80.00
Student Fee	\$	930.00
Technology Fee	\$	150.00
Estimated Cost of Tools	\$	1,717.00
Total	\$	36,927.00

Welding and Fabrication Technology with Pipe - WLDX210		
<i>960 Hour Day, Afternoon or Evening Program</i>		
Tuition	\$	28,528.00
Books	\$	482.00
Uniforms	\$	195.00
Student Fee	\$	2,592.00
Technology Fee	\$	150.00
Estimated Cost of Tools	\$	1,666.00
Total	\$	33,613.00

Medical Assistant - MAPX100		
<i>880 Hour Day, Afternoon or Evening Program</i>		
Tuition	\$	21,032.00
Books	\$	679.00
Uniforms	\$	132.00
Student Fee	\$	880.00
Technology Fee	\$	150.00
Estimated Cost of Tools	\$	932.00
Total	\$	23,805.00

Air Conditioning, Refrigeration and Heating Systems Technology - HCRX101		
<i>1200 Hour Day, Afternoon or Evening Program</i>		
Tuition	\$	29,740.00
Books	\$	329.00
Uniforms	\$	80.00
Student Fee	\$	850.00
Technology Fee	\$	150.00
Estimated Cost of Tools	\$	1,720.00
Total	\$	32,869.00

Transcript Request Fee: \$10.00

Institutional Disclosures Reporting Table

July 1, 2022 through June 30, 2023 (past fiscal year)

Per Section 1095.200 of 23 Ill. Adm. Code 1095:

Institution Name: Lincoln College of Technology

The following information must be included with the enrollment agreement, catalog, and posted on the institution's website.

	Automotive Service Management	Automotive Technology	Electrical & Electronic Systems Technology Service Management	Electrical & Electronic Systems Technology	Collision Repair and Refinishing Technology
Program Name					
Disclosure Reporting Category					
CIP*	47.0604	47.0604	46.0302	46.0302	47.0603
SOC*	49-3023	49-3023	47-2111	47-2111	49-3021
A) For each program of study, report:					
1) The number of students who were admitted in the program or course of instruction* as of July 1 of this reporting period.					
	149	29	318	50	86
2) The number of additional students who were admitted in the program or course of instruction during the next 12 months and classified in one of the following categories:					
a) New starts	136	55	225	84	100
b) Re-enrollments	54	17	74	13	16
c) Transfers into the program from other programs at the school	28	16	68	14	4
3) The total number of students admitted in the program or course of instruction during the 12-month reporting period (the number of students reported under subsection A1 plus the total number of students reported under subsection A2).					
	367	117	685	161	206
4) The number of students enrolled in the program or course of instruction during the 12-month reporting period who:					
a) Transferred out of the program or course and into another program or course at the school	30	14	62	20	4
b) Completed or graduated from a program or course of instruction	91	19	224	42	74
c) Withdrew from the school	57	21	61	9	19
d) Are still enrolled	135	46	264	77	93
5) The number of students enrolled in the program or course of instruction who were:					
a) Placed in their field of study	71	13	169	32	46
b) Placed in a related field	0	0	0	0	0
c) Placed out of the field	0	0	0	0	0
d) Not available for placement due to personal reasons	2	0	7	0	2
e) Not employed	18	6	48	10	26
B1) The number of students who took a State licensing examination or professional certification examination, if any, during the reporting period.					
	0	0	0	0	0
B2) The number of students who took and passed a State licensing examination or professional certification examination, if any, during the reporting period.					
	0	0	0	0	0
C) The number of graduates who obtained employment in the field who did not use the school's placement assistance during the reporting period; such information may be compiled by reasonable efforts of the school to contact graduates by written correspondence.					
D) The average starting salary for all school graduates employed during the reporting period; this information may be compiled by reasonable efforts of the school to contact graduates by written correspondence.					
	\$42,141.00	\$32,240.00	\$50,408.54	\$49,384.16	\$42,806.50

*CIP--Please insert the program CIP Code. For more information on CIP codes: <https://nces.ed.gov/ipeds/cipcode/Default.aspx?y=55>

*SOC--Please insert the program SOC Code. For more information on SOC codes: <http://www.bls.gov/soc/classification.htm>

*A course of instruction is a stand-alone course that provides instruction that may or may not be related to a program of study, but is either not part of the sequence or can be taken independent of the full sequence as a stand-alone option. A Course of Instruction may directly prepare students for a certificate or other completion credential or it can stand alone as an optional preparation; or in the case of students requiring catch-up work, a prerequisite for a program. A stand-alone course might lead to a credential to be used toward preparing individuals for a trade, occupation, vocation, profession; or it might improve, enhance or add to skills and abilities related to occupational/career opportunities.

} In the event that the school fails to meet the minimum standards, that school shall be placed on probation.

} If that school's passage rate in its next reporting period does not exceed 50% of the average passage rate of that class of schools as a whole, then the Board shall revoke the school's approval for that program to operate in this State. Such revocation also shall be grounds for reviewing the approval to operate as an institution.

Institutional Disclosures Reporting Table

July 1, 2022 through June 30, 2023 (past fiscal year)

Per Section 1095.200 of 23 Ill. Adm. Code 1095:

Institution Name: Lincoln College of Technology

The following information must be included with the enrollment agreement, catalog, and posted on the institution's website.

Disclosure Reporting Category	Program Name	Welding Technology	Welding and Metal Fabrication Technology	Medical Assistant		
	CIP*	48.0508	48.0508	51.0801		
	SOC*	51-4121	51-4121	31-9092		
A) For each program of study, report:						
1) The number of students who were admitted in the program or course of instruction* as of July 1 of this reporting period.						
		40	2	158		
2) The number of additional students who were admitted in the program or course of instruction during the next 12 months and classified in one of the following categories:						
	a) New starts	58	1	304		
	b) Re-enrollments	8	0	64		
	c) Transfers into the program from other programs at the school	0	4	19		
3) The total number of students admitted in the program or course of instruction during the 12-month reporting period (the number of students reported under subsection A1 plus the total number of students reported under subsection A2).						
		106	7	481		
4) The number of students enrolled in the program or course of instruction during the 12-month reporting period who:						
	a) Transferred out of the program or course and into another program or course at the school	4	0	19		
	b) Completed or graduated from a program or course of instruction	35	6	191		
	c) Withdrew from the school	7	0	94		
	d) Are still enrolled	52	1	177		
5) The number of students enrolled in the program or course of instruction who were:						
	a) Placed in their field of study	32	4	152		
	b) Placed in a related field	0	0	0		
	c) Placed out of the field	0	0	0		
	d) Not available for placement due to personal reasons	0	0	0		
	e) Not employed	3	2	39		
B1) The number of students who took a State licensing examination or professional certification examination, if any, during the reporting period.						
		0	0	0		
B2) The number of students who took and passed a State licensing examination or professional certification examination, if any, during the reporting period.						
		0	0	0		
C) The number of graduates who obtained employment in the field who did not use the school's placement assistance during the reporting period; such information may be compiled by reasonable efforts of the school to contact graduates by written correspondence.						
D) The average starting salary for all school graduates employed during the reporting period; this information may be compiled by reasonable efforts of the school to contact graduates by written correspondence.						
		\$37,440.00	\$47,840.00	\$39,790.50		

*CIP--Please insert the program CIP Code. For more information on CIP codes: <https://nces.ed.gov/ipeds/cipcode/Default.aspx?y=55>

*SOC--Please insert the program SOC Code. For more information on SOC codes: <http://www.bls.gov/soc/classification.htm>

* A course of instruction is a stand-alone course that provides instruction that may or may not be related to a program of study, but is either not part of the sequence or can be taken independent of the full sequence as a stand-alone option. A Course of Instruction may directly prepare students for a certificate or other completion credential or it can stand alone as an optional preparation; or in the case of students requiring catch-up work, a prerequisite for a program. A stand-alone course might lead to a credential to be used toward preparing individuals for a trade, occupation, vocation, profession; or it might improve, enhance or add to skills and abilities related to occupational/career opportunities.

} In the event that the school fails to meet the minimum standards, that school shall be placed on probation.

} If that school's passage rate in its next reporting period does not exceed 50% of the average passage rate of that class of schools as a whole, then the Board shall revoke the school's approval for that program to operate in this State. Such revocation also shall be grounds for reviewing the approval to operate as an institution.

Institutional Disclosures Reporting Table

July 1, 2022 through June 30, 2023 (past fiscal year)

Per Section 1095.200 of 23 Ill. Adm. Code 1095:

Institution Name: Lincoln College of Technology

The following information must be included with the enrollment agreement, catalog, and posted on the institution's website.

Disclosure Reporting Category	Program Name	Automotive Service Management Technology	Automotive Service Technology	Electrical & Electronic Systems Technology Service Management	Electrical & Electronic Systems Technology		
		CIP*	47.0604	47.0604	46.0302	46.0302	
		SOC*	49-3023	49-3023	47-2111	47-2111	
A) For each program of study, report:							
1) The number of students who were admitted in the program or course of instruction* as of July 1 of this reporting period.							
		0	0	0	0		
2) The number of additional students who were admitted in the program or course of instruction during the next 12 months and classified in one of the following categories:							
	a) New starts	8	3	27	7		
	b) Re-enrollments	0	0	0	0		
	c) Transfers into the program from other programs at the school	0	0	0	0		
3) The total number of students admitted in the program or course of instruction during the 12-month reporting period (the number of students reported under subsection A1 plus the total number of students reported under subsection A2).							
		8	3	27	7		
4) The number of students enrolled in the program or course of instruction during the 12-month reporting period who:							
	a) Transferred out of the program or course and into another program or course at the school	0	0	0	0		
	b) Completed or graduated from a program or course of instruction	0	0	0	0		
	c) Withdrew from the school	0	0	0	9		
	d) Are still enrolled	8	3	27	7		
5) The number of students enrolled in the program or course of instruction who were:							
	a) Placed in their field of study	0	0	0	0		
	b) Placed in a related field	0	0	0	0		
	c) Placed out of the field	0	0	0	0		
	d) Not available for placement due to personal reasons	0	0	0	0		
	e) Not employed	0	0	0	0		
B1) The number of students who took a State licensing examination or professional certification examination, if any, during the reporting period.							
		0	0	0	0		
B2) The number of students who took and passed a State licensing examination or professional certification examination, if any, during the reporting period.							
		0	0	0	0		
C) The number of graduates who obtained employment in the field who did not use the school's placement assistance during the reporting period; such information may be compiled by reasonable efforts of the school to contact graduates by written correspondence.							
		0	0	0	0		
information may be compiled by reasonable efforts of the school to contact graduates by written correspondence.							
		N/A	N/A	N/A	N/A		

*CIP--Please insert the program CIP Code. For more information on CIP codes: <https://nces.ed.gov/ipeds/cipcode/Default.aspx?y=55>

*SOC--Please insert the program SOC Code. For more information on SOC codes: <http://www.bls.gov/soc/classification.htm>

*A course of instruction is a stand-alone course that provides instruction that may or may not be related to a program of study, but is either not part of the sequence or can be taken independent of the full sequence as a stand-alone option. A Course of Instruction may directly prepare students for a certificate or other completion credential or it can stand alone as an optional preparation; or in the case of students requiring catch-up work, a prerequisite for a program. A stand-alone course might lead to a credential to be used toward preparing individuals for a trade, occupation, vocation, profession; or it might improve, enhance or add to skills and abilities related to occupational/career opportunities.

} In the event that the school fails to meet the minimum standards, that school shall be placed on probation.

} If that school's passage rate in its next reporting period does not exceed 50% of the average passage rate of that class of schools as a whole, then the Board shall revoke the school's approval for that program to operate in this State. Such revocation also shall be grounds for reviewing the approval to operate as an institution.